	April	Merr	lune.	L.L.	September	October	November	December	January	February	March	
week	1 2 3	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3	1 2 3		classes
events			TEDM GOAL - Grammer advancement	MAIN TEXT- Textbook Lerzon 2	TEDM GOAL - he while to write a payration text	MAIN TEYT-Texthook Lastrons 5 and 6	MAIN TEXT- Textbook Legrons 7 and 8	MAIN TEXT- Teathook story: Alice and Murroty Durroty	TERM GOAL - Be able to write a research-based	1 Peading and understanding a research-hazed	continuing, finishing and presenting the research	
G7 Advanced	授業オリエンテーション Starter 1 2 3 / Lesson 1 About Me ★学校、生活、自己紹介		TERM GOAL: Grammar advancement MANI TEXT: Textbook Lesson 2 1. higher-order self introductions using prompts as take-off points 2. advance sight word reading and meaning check (to be divided into weekly vocabulary and spelling quizzes 3. Identifying the main icks and supportin details in self-introductions	MAN TEXT: Textbook Lesson 3 1. Asking probing questions to facilitate communication 2. Identifying the characteristics of reported speech. 3. Using reported speech to relay information about one's classmate 4. Using reported speech to talk about one's role model	TERM GOAL: be able to write a narrative text MANI TEXT: Textbook Lessons 4 1. Understanding comparison and contrast tests 2. Practice using comparison-contrast estess 3. Compare and contrast school life and culture of other countries and Japan.	MAIN TEXT: Testbook Lessons 5 and 6 1. Identifying and understanding common subject-verb agreement rules 2. spotting and correcting SVA errors 3. Identifying and using simple past and present tenses to express action more correctly. 4. differentiating between simple present and present continuous	MANN TEXT: Textbook Lessons 7 and 8 1. Identifying and using the simple future tense. 2. Use the future tense to express future plans. 3. Understanding an expository text 4. Identifying the pasts of an expository text 5. writing an expository text	MAIN TEXT: Testbook story. Alice and Humply Dumpty 1. Reading and understanding a narrative text. 2. Identifying the elements of a narrative text. 3. Writing a short narrative text 4. Creating a story book	TERM GOAL: Be able to write a research-based informative text 1. differentiating between the use of was and were 2. using copula verbs in expressing inferences 3. differentiating between simple past and past continuos	1. Reading and understanding a research-based informative text 2. learning and using simple in-text citation 3. learning how to cite sources (APA style) 4. brainstorming and conducting research on a chosen topic	continuous, miniming and presenting the research project year-end review activities	
		いて、聞いたり、読んだり、書いたり	Using the main idea-supporting detail pattern to explain their interests in detail Expressing one's characteristics by using can/cannot Motorpoleum Tear #1	WEEKLY SIGHT WORDS VOCABULARY DRILLS TERM TEST	Use digital tools to search for information and create a detailed presentation. WEEKLY SIGHT WORDS VOCABLE ARY	WEEKLY SIGHT WORDS VOCABULARY	WEEKLY SIGHT WORDS VOCABULARY *Intensiew Test #2	WEEKLY SIGHT WORDS VOCABULARY	using the past contonuos to talk about recent activities WEEKLY SIGHTWORDS VOCABULARY	WEEKLY SIGHTWORDS VOCABULARY ★Interview Test #3		
G7 Mini Advanced	 		<u>Actionary Tourist</u> Cape かったメイト Cape かったメイト Cape かったメイト Cape は Manuscape に	Lesent 4 駅 Feally, By Bostom 4 4月に守留したギリスについて開発を埋め、比Iの先生の生まれ無能に関したサラー5月 (The U.K.)のFesteを思い出し、英 1 日本	Lesson 6 Discover Japan ★日本各地で体験できることについて関心を高める。	Lesen 7 Mesichali Pastabeli ★別が「スケッドールについて知ら ★担談「スケッドールについて知ら ★担談「有な」の「方式」、過去進行形(肯定文) ・協談したが、 ・協談したが、 ◆記目のない ・記してもまたない ・記してもま	Lasona forem Fastival ・調理を与えたができることについて関心を表める ・調理を与えたがに向かできることを与え、それを言意するマーニフェ ・名切の: 12つ くる形に、つかう責任・・、両側の機点で考えを実施でき ・ 動間時間 青芝文/展照文/音変文 be going bu・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・・	Table Actionで低了Planon 不ジを扱い、場面に応じた会話の 暗響 する。また、オリアルルな物面を中、ユニータな言葉選 はを軽度し、会話の第しきを検索をせる。 会話を続ける(接続詞、微控詞などの使用)	●Reading for Funceはい、ポリュームのある 販外物に関わるせる一の and A ●Self introduction Project ◆New Year く英検 お絵まとめ	●6領域の制度管(文章問題) ●Self Introduction Project 字音竞表会—Englishの日? ★Interview Test #3	●5領域の総復署(やや競) ●Further Reading Sushi Project	140
	【学期に1度】Interview test, Casec, 実		Lesson 2 English Camp ★自分やクラスメイトができることや得意なことについて関心を高め、考 □ = 2	Lesson 4 My Family, My Hometown ★4月に学習したイギリスについて理解を深め、LLTの先生の生	Lesson 6 Discover Japan ★日本各地で体験できることについて関心を高める。	Lesson 7 Wheelohair Baskstball ★単いすバスケットボールについて知る ★保健体質利とのコラボ授業		Take ActionやRET Plusのページを使い、場面に応じた会話の 練習をする。また、オリジナルな場の設定や、ユニークな言葉選	●Reading for Funを使い、ボリュームのある 読み物に慣れさせる	●5領域の総復習	●5領域の総復習(基礎基本) ●Further Reading Sushi Project	
G7 Regular			スの Millionutemont, No smy tamens 3 for Ber Fried オインドの文化にふれる ・自みの文化、自分の代、用名人に関心を高め、海外の人に紹介したいこ とがについて考え、原数する ・から間別にい、記聞的由れたが、人材代名詞が向かせ * Interview Text 11 のCause 楽器 m I の 英様 m I	非和機能に関心を持つ ・三人称称機能配合制 肯定文/経問文/否定文 Leson 5 Sohool Life in the U.S.A ・アメリカンと日本の学校生活の選いと共通点を考える ・現在施行制 肯定文/投稿文	*自分が振行先などで体験したことについて考え、表現する *一般範囲(規則・不規則)の過去形 ◇ 実徴 #2	★優様作育社(のコラボ授業 → 助国前の温光的 (神文文) ・ 適業とスポージ ・ 非雑活版の記を実話で書く ◆加1 lowest ◆ Casec 実施 セ2	★閲覧を守るために自分ができることを考え、それを宣書する マニュフェストを把求する ★308:12 つくる責任、つかう責任 ・動節同時11 東交叉 / を開文 / 否定 文 be poing to … 肯定 文 / 優間 文 ◆ Interview Test 22	びを推奨し、会話の楽しさを体感させる	●Self Introduction Project ◆New Year ◇英検 #3総まとめ	●Self Introduction Project 字習免表会—Englishの日? ★Interview Test #3		
G7 English	SKLL DOLL Be able to describe their teelings and sumanuflings in English SUPPORTING SUIT greaters as English 1. desting-behavior sensities in English 2. Review of basing proteings 3. Interlighing different emotions 4. Subrighing different emotions 4. Subrighing different emotions 4. Subrighing different emotions 5. Subrighing different emotions 6. Subright emotions 6. Sub		SYLL COAL: Oresting meaningful sentences for clear communication 1. Studying and using nouns 2. Distinguishing between nouns and adjectives 1. Using nouns and adjectives to create sentences 1. Using nouns and adjectives to create sentences PHONICS and SPELLING COUNTRY FACTS	SKLL GOAL: Be able to introduce and describe themselves in English SUPPORTING SKLED. 1. Using nouns and adjectives in games and activities. 2. Practice introducing themselves by using nouns and adjectives properly PHANCE STATE OF THE PROPERTY ACTS CONNETT FACTS. TERM TEST TEST.	SKIL GOAL: Be able to CREATE and UNDERSTAND a series of description spoken and written texts. SUPPORTING SKILS 1. Review and markey of nours and adjectives 2. Asking clarification questions to obtain information 3. describing stems 4. applying saking and describing through mystery box activity PONINCS and SPELLING	spoken and written teats. SUPPORTING SKNLLS 1. Mylately Biox student led activities 2. Creating a description of one's self 3. Creating a self wino valen 4. Studying the culture and history of Halloween	SVAL GOAL: Be able to present in English based on a given topic SUPPORTING SEALES and self-lest 1. Comprehending a 'show and self-lest 2. Creating a show and self-presentation using a given format 3. Practicing principles in presentation SHOW AND TELL PROHECT WIETER YEST COUNTY FOR THE PROHECT WIETER YEST COUNTY FACTS	SIKLL GOAL. Note and report details from content-based texts SUPPORTING SIGN CO. Printimes around the world. 1. History and culture of Christmas around the world. 2. Shudying and singing an English Christmas sorng 3. English Christmas activity PHONICS and SPELLING COURTRY FACTS.	SKIL GORL: Create one's original content based on a concept learned SUPPORTING SKLLS 1. New year culture and history around the world 2. Writing practice, Creating new year's resolutions 3. Studying 'will' and "I promise to," PHONICS and SPELLING COUNTRY FACTS	SKEL GOAL: Be able to introduce new information usin SUPPORTING SKLLS. 1. differentiating between and using prepositions. 2 reviewing and using demonstrative pronouns. 3. Creating a school of up reject. MAJOR PORJECT: School Tour PHONICS and SPELLING. COUNTRY FACTS	Englej	70
English		Ice breaking about Summer Festival –	\rightarrow preparation \rightarrow \rightarrow \rightarrow \rightarrow	15th: Summer Festival	country facts Ice breaking about Halloween and prepariton → →	PHONICS and SPELLING COUNTRY FACTS 27th?: Halloween Immersion day	lce breaking about Christmas → →	Christmas	発表会準備	発表会	Immersion day	
events Connection to G5 and G6	G5 Welome Grammar 1 and 2 G5-2 Grammar 1		For Lesson 2 : G5 Welcome Grammar 1	For Lesson 4 : G5-1 Grammar 2 G5-2 Grammar 2 G6 Welcome Grammar 2	G6-4 Grammar 2 G6-5 Grammar 1 and 2	G6-4 Grammar 1	G5-6 Grammar 1 and 2G6-6 Grammar 1 and 2					
Textbook: Rise and Shine Level 4 (G5) Level 5 (G6)	G6 Welcome Grammar 1 G6-2 Grammar 1 and 2			G6-3 Grammar 1 and 2 For Lesson 5 G5-2 Grammar 2 G5-5 Grammar 1 and 2								
Mini Ryugaku	CANADA *1 hour by Mr.Roberge in an eigo	THE U.K. *1 hour by Ms. Emily in an eigo class	THE PHILIPPINES *1 hour by Mr. Emmanuel in an English class	USA*	MEXICO *	ARGENTINA *	PERU *	AUSTRALIA *	MALAYSIA *	SINGAPORE *	MINI STUDY ABROAD REVIEW	
G8 Advanced	Lesson 1 Fun with Books ★好きな本の紹介 *接続詞 (when / if / that)	TERM COAL Library Approximation and makyss MAN TEXT Tenders Lisrary 2 1. Reading and Understanding THE TALE OF PETER RABIT. 2. Differentiating between unique plant and part progressive lances 3. Using declarative content clause (I think that! believe that] to express openins about a late may and reading to different opinion wide documents and and the services of the content	MART TET. Tredock Leason 3 Lindermanding and differentiating grands and infinitives 2. Using generals and infinitives to express interests and dreams 3. Introduction to Deck Mybridogy 4. Analysing and predicting calvader traits SRGH WORDS VOCABILARY DRILL Microrian Test 1 Historian Test 1 Historian Test 3 Historian Test 4 Hi	MARI TEXT. Texticols Leasure 5 Lussing the 6 clause (conditionals) to predict actions and outcomes in a story. 2 using the present perfect tenses to express long term action 3. differentiating between the past tense and present perfect tense SIGHT WORDS VOCASILARY DRILL	IERM GAAL: Expanding context through Reading and Writing about it set. MAN TEXT: THE CODYSEY by Home! I. noting the setting of a datry using dimonstratives. 2. inferring mythological characters' trafts through the use of gerunds. 3. chapter by dates reading and analysis, including viewing and listening through videos and audio.	IBBN TEXT. Outgrays Testions Lesson 4. I discreting basic sentence patterns (SVC, SVO, STVDO, STVDOD,	MART ELT. Codypay Factbook Leason 5 Longspring and contenting characters and other story elements using the degrees of comparison of adjectives degrees of comparison of adjectives Landsgring as though the monomyth pattern J. Analyzing Iteraturus the students are limitiar with using the monomyth pattern L. Reflecting about one's own monomyth or heroe's journey	MARI TEXT. Learnery above Ralayo in English 2. Washing and differentiating between Japanese and English Ralayo performances 3. Materioring the present perfect tense 4. Introduction and development of the past perfect tense SIGHT WORDS VOCABULARY DRILL	MAIN TEXT: Kensuke's Kingdom 1. Introduction to novels 2. identifying he key elements of a novel 3. Introduction to Kensuke's Kingdom 4. chapter by chapter reading and analysis of Kensuke's Kingdom SIGHT WORDS VOCABULARY DRILL	MAIN TEXT: Kensuke's Kingdom 1. predicting outcomes in analyzing a text 2. analyzing cause and effect relationships in a story 3. chapter by chapter reading and analysis of Kensuke's Kingdom SIGHT WORDS VOCABULARY DRLL *kinterview Test #3	MAIN TEXT: Kensuke's Kingdom 1. understanding and analyzing a reflection paper 2. Intering the formatio of a reflection paper 3. writing a reflection paper on a novel read SIGHT WORDS VOCABULARY TEST YEAREND REVEW	
G8 Mini Advanced		Lesion 2 別 Press ・ 地分類の多、現在の手、概定(If I were a millionaire). ・・ ・ 本学年で取り組んでいるキャリア帝等と開業させて得来や生き 方について考え、実践で表現する ・ bo動詞の過去形・過去返行形・技機同ehan * to不定詞	issens J Serry Prop Counts (環境: 水 SDis 6) ボースの海道観覧を考え、英語でリサーテしたことや自分の 考えを提供する ・ There be ~ / 勤名別 ・ 数名別に1か元詞(環音・項)の違いや類似点 ク美報 ゼ ★ Interview Test 計	Lesson 5 fee from Chine ・ 洋注、の機能の整定さや世界中にお茶が広まった機能や日本の 本選にも機能や知能を広げる ・ 液在充了形 ・ 液在充了形	(asson 5 for from China 米茶」の母語の意志や世界中にお来が広まった経緯や日本の 米港」の機能や知識を広げる 米本股の港通の収集を英語で免费 ・ 現在完了参	(assun) Balupo Dess Overseas ・本語について考える ・表語に対して考える ・表在完了かの復習	Lesson S Things to Do In Jupon ・体験問題を自身文化について考える。またそれらの文化の特徴 を実施で表明する ・比較 〇Cusec 実施 ml ○ ○ 天検 fl ★Interview Test 22	について調べ発表する ★自分の文化・伝統を大事にする気持ちを考える → 日本の伝統について考える 東(100 / call / make / A B = A をBに与える / と呼ぶ / にす ◇ Casco 実施 ジ Take Actionやを目で Plusのページを使い、場面に応じた会話の練習をする。また、オリジナルな場の設定や、ユニークな言葉選びを提覧し、最初の出しさを終ると	- 内容等解の問題に取り組む ◇英機 #3	* 交動態 ◆ Cases 実施 23 李智典表金一たmglishの日? ★Interview Test #3	Further Readig 1: Rouses and Lives ・世界のとまざまな家や基めしを調べ、免費す あ。 Further Reading 2: Courage ・自分ので発し、このよう について考え表表す。 ・5個域の影復習 ・5個域の影復習	140
G8 Regular		Lesson 2 Mo Dream ・お沙野の第、近日の参 ・本学年で取り組んでいるチッリア学習と関連させて日来や生き方 について全人。東部で表現する *be動同の過去形・過去遊石形・接続問svhen *to不定詞	isasan 5 fevry frep Counts (環境: 水 50ks 6) * 1水 の悪理問題と検染薬を木文から遊句に捉える * There be ~ / 勤名別 ・ 数名別とたる定回 医音楽剤 の速いや類似点 ぐ 表検 北 * Interview Test 計	測にも飼養や知識を広げる ☆ 現在完了形	Lesson 5 Tes from Chris 米洋は、の開発の最高さか世界中にお茶が伝まった経緯や日本の3 街に市場報や礼間をむげる 米現在完了形	Lesson Reluzio Goes Overseas ・ 美国エンサイド語 ・ 東国 大学 大学 ・ 東西 大学 ・ 東在 作月 市の 復習	Lesson 5 Thress to Do n. Japan ・体験可能及日本文化これで考える ・社覧 ・社覧 ・社覧 ・社覧 ・社覧 ・社覧 ・社覧 ・社覧	Lesson 4 Ukry ポイストラリアの衛性資Aranguについて知る(アポリジニー 以外の原性院の存在も知る) 本自分の文化や原体大学にする長時ちを考える 一日本の伝統に ついて考える ギャル(call 「make / A B = AをBに与える / と呼ぶ / にする く Cases 実施 ギュ 日本 Actor Vice 「Pagon ― ジを扱い、増重に移じた会話の練 等をする。最初 メリンチルは別の設定や、ユニークな音楽部でを 業長し、直の楽しとを保感させる		S師師の回復等 → を影節 → Cases 実施 #3 ************************************	Further Reacting 1: Houses and Lives 世界のさまざまな家や暮らしを知る。 世界のでまざまな家や暮らしを知る。 Further Reacting 2: Courage ・自分の「美鬼」を考える。 実行に移せて 薄鬼」、自分を「変える」勇鬼に ついて考える。 * 5路域の総復習	
From R5, Listening will be consciously integrated in each unit's evaluation	SIGLL COXL- Six able to transact using English SUPPORTING SIGN: exclusion in the six and six a	SOLL GOAL: Be able to order in food establishments in English SUPPORTING SOLL Some and practice 2. English streams on social sold 2. English streams on social sold 3. Endustrian ording presentation 3. Endustrian ording presentation 5. Endustrian ording presentation COUNTRY FACTS SPELIND AND VOCABULARY	SOLL GOAL: Be able to do an online transaction in English SPCKMPS MALE PRIZE ordine - planning, exposure and secondary. 2. Prone and online ordering vacabulary. 3. Using I swift year of the Television of the SPCKMPS AND	SOLL COM. Be able to do an ordine transaction in English SUPPORTING SERVICES 2. Self-equation: 2. Self-equation: 3. Inefforcement of prepositions of place 4. Introduction to prepositions of ordine 5. using prepositions to openess requests in social transactions COUNTRY FACTS COUNTRY FACTS SPELIAG AND VOCABILARY	SOLL GOAL: Be able to express the order of a process in English SEPCHTMS SOLTING steps in a process. 2. Reciency and engine parts in a process. 2. Reciency and enforcing action webs. 3. Differentiating between vebs and other parts of speech. 4. Agreening the subject and the web based on plurality COUNTRY FACTS SPELING AND VICABILIARY	SOLL COLL Be able to express the order of a process in English SUPPORTING SOLITURE of when belief pulsed processes 2. MMR PROJECT: Researching on how to cook a breispn dish 3. Introduction to man project: Cooking demonstration project (project brief) 4. Bisinizationing does COOKITEY FACTS SPELING AND VOCABULARY	SOLL OOK: Be able to express the order of a process in English SUPPORTING SOLE uprists for the Cooking project 2. Inflammatic of unity surprists of the Cooking project 2. Inflammatic of the Cooking project 4. Without and Istering evaluations and reflections. COOKINF FACTS SPELING AND VOCABILARY	SIGLE OOAL: Read and understand the joint in a literary pince SUPPORTING SIGNLE pilot 3. Reading a talle from the month's mini study abroad country 4. Armanging a stary's logical COLARTER FACTS SPELLING AND VOCABULARY	SKILL CONL-Ask for transportation directions in English SUPPORTING SKILLS 2. understanding train travel vocabulary 3. reading and analyzing a train map 4. asking and giving train directions 5. main project Kyutuhu train timetable COUNTRY FACTS SPELLING AND VOCABULARY	I SKILL GOAL: Ask for transportation directions in Englet SUPPORTING SKILLs 2 understanding BUS travel vocabulary 3 reading and understanding a bus timeable 4 asking and giving bus directions 6. Listering to an understanding a bus direction audio COUNTRY FACTS SPELLING AND VOCABULARY	SKILL GOAL: answer airport immigration questions in English SUPPORTING SKILLS SUPPORTING SKILLS 2. undesstanding air tavel and airport terms 3. Vewing and understanding an airport immigration video 4. understanding and answering common airport immigration questions COUNTRY FACTS SPELLING AND VOCABULARY	70
English		Ice breaking about Summer Festival –	\rightarrow preparation \rightarrow \rightarrow \rightarrow \rightarrow		Ice breaking about Halloween and prepariton → →	27th?: Halloween Immersion day	Ice breaking about Christmas →	Christmas	発表会準備	発表会	Immersion day	
Connection to GS and G6 Textbook: Ribe and Shine Level 4 (G5) Level 5 (G6)			G5-3 Grammar 1 and 2 G5-4 Grammar 1 and 2 G6-3 Grammar 2 G6-4 Grammar 2				G6-1 Grammar 1 and 2					
Mini	CANADA *1 hour by Mr.Roberge in an eigo	THE U.K. *1 hour by Ms. Emily in an eigo class	THE PHILIPPINES *1 hour by Mr. Emmanuel in an English class	USA*	MEXICO *	ARGENTINA *	PERU *	AUSTRALIA *	MALAYSIA *	SINGAPORE *	MINI STUDY ABROAD REVIEW	
Ryugaku	*Power of Music / Lesson 1 Stand by Me	TERM GOAL: Grammar Mastery MINN TEXT: Advanced English workbook 1.Review, identification, and use of different parts of speech:	MAIN TEXT: Textbook Lessons 2 and 4 1. Identifying and using the verb forms and patterns of the present perfect continuous tense.	MAIN TEXT: Textbook Lesson 3 1. mastering and writing thoughts using conditionals 2. identifying and using relative pronouns	MNN TEXT: Testbook Lesson 6 1. Reading and understanding and informative essay 2. identifying the parts of a formal essay 3. WHOLE CLASS: building an informative essay step by step	MAIN TEXT: Textbook Lesson 6 1. Reading and understanding a critical/opinion essay 2. differentiating between an informative and critical essay	MAIN TEXT: Textbook Lesson 5 1. Reading and understanding historical texts 2. Creating opinions based on a text read	MAIN TEXT: Textbook Lesson 5 1. Viewing and understanding a debate contest 2. Deducing the format of a debate	MAIN TEXT: HeNda debate videos 1. creating sound arguments through research 2. organizing data and citing sources	MAIN TEXT: HeNda debate videos 1. distinguishing between direct and indirect questions PROJECT: debate contest	1. Yearend review drills	
G9 Advanced	★音楽が人に与える影響 ★好きな音楽の紹介	nouns pronouns verbs adjectives adverbs prepositions conjunctions interjections 2. Spotting and correcting errors in the use of different parts of speech	2. Differentiating between simple past, present perfect and present perfect contonuous tenses 3. mastering the past participle form of verbs 4. differentiating between active and passive voice. 5. changing sentences between active and passive voices	using relative clauses in expository writing and speaking Viewing and understanding an English movie writing an informal reaction paper based on a viewing text	WHOLE CLASS: building an informative essay step by step Writing their own informative essay HIGH LEVEL VOCABULARY DRILLS	Whiting critically Project Mini essay book VOCABULARY DRILLS	Thinking critically about the presence of 'modern slavery' Mini project: Who are the modern Rosa Parks Additional readings: Further Reading 1 and 2 of the testbook VICABULARY DRILLS	Practicing on agreeing and disagreeing with issues using a thesis statement format Brainstorming on debate topics VICABULARY DRILLS	DEBATE ROUND 1: stage by stage practice evaluating the quality of one's own opinions VICABULARY DRILLS	2. deciding on the final debate topic 3. data research and argument building 4. FINAL DEBATE contest VICABULARY DRILLS		
G9 Mini Advanced	*現在完了進行形 中間を通して実施: [毎日] ノートに自学、音跡 [毎日] ハートに自学、音跡 [第日] ハーテスト領い、単元、出題 部間の広いテスト等)、実作文 [子朔[日記] Interview tost. Casec、美力能な	Leson 2 Languages In India ・多分様について守ぶ ・米川 Study Norodoffthe U.R. であることから、インドとイギ リスとの関係を担け、考えたことを実践で発表する ・支助型 とコフポレーンはフ技術を実施 ・支助型	**Interview Test #1 Lesen 4 The Novic's Marga and Anise ** およ文をである「福祉のドフェル」が世界に広まっている事に いて知り、その数とを考える。 *** 電解性代謝 / 東京文の書き方 *** Interview Test #1 ○東秋 計 *** *** *** ** ** ** ** ** *	PAST PARTICIPE VERSES DRAILS JASEANS 予報 SEATO (F Sealable 本学部の第(信義をわりから、この最近に入るため、5 29や8 9の学 第につなげる)また、「どう生きをか」ということも考えさせ、 自力の成系や社会問題についても考える。 本 ・ 東書の数 ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・	Leson 8 Dagins to Act ※付果に同けてどう行動するかと考える。選挙失き含む進路決 まつなかが「利力」についても考えを広げる。 *土足のことについてまとまった文章を書き、スピーテする。 ※切る: 17 ゴール全て ※仮定:	Leason 7 For Our Future ★母本の思想知文 ★母本の思想知文 ★初記:173-00大で 自分の限心のあるSDG。ゴールを多 くの人に任える動画を作成する。 ・問接疑問文 / help A 動詞の模文	**Introduct Total II Lason 5 I New a Dress オ人権等官 / Dr. NimpOsを持から人能について考える。また、当かり人権国際を担当する。 本が、NimpOsとで一支担助を担当る 本が、NimpOsとで一支担かでできる。 中心を認めている。 中心を記している。 中	Taka Astion CMET Plusのベージを使い、場面になじた会話の地 音をする。また、オッジナルな場の設定や、ユニークな言葉遊び 手間見、金銭回収、さを経るさせ。 本根格面の内部にオッジナルの景景を加える ◆職務的な入試対策(し、R. E. S)	9 00。 ・戦争とは、平和とは、人間とはなど、中学 校を卒業することは、大人への一歩であるこ と。自分を確立することなどを考える。 ◇支険 23 命継続的な入試対策(L,R,W,S)	*Inferview lest #2	●受験対策:長文熱管においては、内容の深い もの、考えさせられるものを展選する。 ◆電観的な入試対策(L, R, E, S)	140
G9 Regular		Leason Z Lengrages In India ・参照性について、サーチを開せていている。 ・米田川 Study Broads/The U.K.であることから、インドとイギ リスとの間をとう。 ・メントとはとコラボレーション侵震を実施 ・ストロ	Lesen 4 The Noric's Manga and Anise + 台本文化である「範囲」や「アーカ」が世界に広まっている事に ついて記念 ・ 高版代名詞 / 漢作文の書きか ・ 高版代名詞 / 漢作文の書きか ・ 大阪東京 * Interview Test 31	せ、目分の成長や社会貢献についても考える。 *後需修修	Lesen 6 Magins to Adv 非将某に同じてら行称するかを考える。選挙先を含む道路決 定につながら「努力」についても考えをごける。 +上記のとといいてメビーチする。 ************************************	Seson 7 For Dur Future **・	Lesson 5 1 Mars a Dress ナル哲学 1 Pr Nicoの記念様から人間について考える。また、日外の人種密部を振り返る。 米の知 : 10 人の規密部を振り返る。 中国機能な入試対策(L. R. W. S.) *Interview Test #2	Table Article (中区「Plusのページを改い、場面に応じた会話の様 寄をする。 できず、 本語が使用号に成れ、会話の中で使う 申職義的な入款対策(L.R.E.S)	●Reading for Funを使い、ボリュームのある 扱か物に領するをは Purther Reading ・ Purther Reading ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・	#F###-English@F2	●受験対策: 長文に取り結む。練習 ・	
G9 English	SKILL COAL: witing and presenting information in English PRIVATION SKILLS 1. Diagnostic review of G8 Lessons 2. Reading and understanding news and other journalistic set. 3. Studying the structure of news writing 4. Practicing news writing COUNTRY FACTS	SSEL SORL. Writing and presenting information in English . 1. Discussing the nide of nees reporting . 2. Bushing other rever genres . 2. Bushing other rever genres . 3. Writing rever satirate using the invented pytamid method . 4. West verificial presentation . COUNTRY FACTS	SOLI, GOAL, writing and presenting information in English SUPPORTING SERVED. 1. Crediting a moot never show: 2. Shoky and enhances show: 2. Shoky and enhances for the mook news program? 4. Evaluation and Reflection COUNTRY FACTS	SRL GOM, reviews students stall in wiring SUPPORTING SIGN. THESE Writing about a school event 1. FCRML THESE WRITING. Writing about a school event 2. Review dumping byte binsess and the use of fertess in rewar articles COUNTRY FACTS	SRL CORL With and grant with a clear purpose in mind SUPPORTING SIGN popular to tenterian, to inform, to persuade 2. Beelinging author's purpose in leaf or contentian, to inform, to persuade 2. Beelinging the author's purpose in leaf or 2. Evaluation and Reflection COUNTRY FACTS	ISSL EOIL: boat confidence is speaking through a creative group preformance. SUPPORTING SKLLS: 1 subject with sealouff thesate of 1, studying with sealouff thesate of 1, studying with sealouff thesate of 1, studying studying sealouff preformance and deducing its terrets. Subcessioning and analyzing a readers piece. 4. Cesting groups for treaters 8 feater performance. COUNTRY FACTS	SRLI GOAL boat confidence in using English through creative performance SUPPORTING SPLLIS II. A Released to the mader? Heter performance II. A Released to the mader of the performance III. A Released to the specific SPL	SRLI GOAL boost confidence in using English through creative performance. SUPPORTING SPOLLS. 1. Witching, uniform section of the section of the section of English. 1. Witching, uniform section of target dame. 2. Interrupt place that section of target dame. 3. Interrupt place that section of target dame. 5. Interrupt place that section of target dame. 6. determining section section of the section of th	ENGLISH THEATER PROJECT REHEARSALS	ENGLISH THEATER PROJECT PRESENTATION Peer and teacher evaluation Writing a reflection paper on one's production expectence	Yearend review activities English class awards	70
English events		Ice breaking about Summer Festival –	\rightarrow preparation \rightarrow \rightarrow \rightarrow \rightarrow	15th: Summer Festival	Ice breaking about Halloween and prepariton \longrightarrow	27th?: Halloween Immersion day	lce breaking about Christmas → →	Christmas	発表会準備	発表会	Immersion day	
Connection to G5 and G6 Textbook: Rise and Shine												
Mini Ryugaku	CANADA *1 hour by Mr.Roberge in an eigo class	THE U.K. *1 hour by Ms. Emily in an eigo class	THE PHILIPPINES *1 hour by Mr. Emmanuel in an English class	USA*	MEXICO *	ARGENTINA *	PERU *	AUSTRALIA *	MALAYSIA *	SINGAPORE	MINI STUDY ABROAD REVIEW	